Centre of Modern Languages

**IMPORTANT NOTES**

If for one subject you can find several different types (lecture, practice, laboratory) of courses then please choose one and only one course from each type in order to be able to perform the subject's requirements successfully. Civil Engineering courses are on the website separately. Courses chosen from the offer of Faculty of Civil Engineering will be checked and arranged individually by the departmental coordinator.

<table>
<thead>
<tr>
<th>Subject code</th>
<th>Subject name</th>
<th>Requirement</th>
<th>ECTS credit</th>
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<tbody>
<tr>
<td>BMEGT61A051</td>
<td>German for Engineers - B2</td>
<td>Mid-semester mark</td>
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<table>
<thead>
<tr>
<th>Course type</th>
<th>Course code</th>
<th>Course language</th>
<th>Timetable information</th>
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<tbody>
<tr>
<td>Practice</td>
<td>k208_nmü</td>
<td>German</td>
<td>TUE:08:15-10:00;</td>
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Subject name German for Engineers Subject code(s) BMEGT61A051 Lesson type, Lessons per week Seminar 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims By the end of the course the student will have the language skills and will use lexical resources at B2 level to allow him/her to carry out tasks in the target language in the course of his/her studies and work. Competences Oral comprehension/ Speaking skills: Students will be able to use understand and take notes on the main content points of complex texts related to their professional fields, and to contribute to professional discussions. They will be able to express and justify their opinions on technical topics. Written comprehension/Written composition: Students will be able to comprehend short texts of a technical nature in their entirety, and to extract the main points from longer texts, and to produce texts in the target language or their native language synthesising two or more sources of information. Topics covered Technical style Definitions and Categorizing The shapes of objects and the properties of materials Describing machines, instructions for use Spatial relations Describing processes Cause and effect Comparisons; describing and interpreting data in tables and graphs Changes, trends Problems, solutions Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester 1/3 – mid-term test (based on the material taught during the course, max. 45 minutes) and an individual talk or a translation 1/3 – 90-minute end of term written test (reading comprehension and written composition)

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<tr>
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<td>Crosscultural Communication - German - B2</td>
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Subject name Cross Cultural Communication - German Subject code(s) BMEGT61A091 Lesson type, Lessons per week Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score, or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims The course’s aim is for students to possess adequate language skills at B2 level and to develop intercultural awareness and capabilities which will enable him/her to communicate effectively with people of differing native languages and cultures and to participate successfully in mobility programmes abroad. Competences Oral comprehension/ Speaking skills: Students will be able to communicate effectively with members of different language communities while minimising interference by cultural factors which might hinder understanding. Written comprehension/Written composition: Students will be able to speak about and understand problems arising from cultural diversity. They will be able to write texts taking into consideration the customs of the target language community. Topics covered The concept of culture/civilisation, The diversity of cultures, Cultural stereotypes The influence of culture on world view and behaviour The meeting of culture, the problem of “culture shock” Linguistic diversity, features of verbal and non-verbal communication Cultural aspects of everyday life and leisure time Education and learning Social contexts of communication (institutions, organisations) Workplace cultures Protocol and interculturality in international business relations Traditions, holidays and cultural values in the target country (culture), compared to other countries Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester. 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons (topic: comparison of the first language and the target language cultures); may be done in groups. 1/3 – max. 45-minute mid-term test (based on the material taught) and an individual talk, or a written summary of the presentation (max.2 pages) and an optional mid-term test.
**Cours de Communication - Francais - B2**

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<tr>
<td>Practice</td>
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**Culture hongroise (pour des étudiants étrangers)**

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<th>Requirement</th>
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**Course de Communication Interculturelle - Francais - B2**

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<th>Course type</th>
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**Cross Cultural Communication - French**

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<td>Mid-semester mark</td>
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**Culture hongroise (pour des étudiants étrangers)**

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<td>Mid-semester mark</td>
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### Subject: Communication Skills - Spanish

**Subject Code(s):** BMEGT62AS61  
**Lesson type:** Practice  
**Course Code:** k314_spkktesz  
**Language:** Spanish  
**Timetable Information:** WED:14:15-16:00;  

Subject name: Communication Skills - Spanish  
Subject Code(s): BMEGT62AS61  
Lesson type, Lessons per week: Seminar, 2 lessons (90 minutes) once per week  
Type of Mark: mid-semester mark  
Number of Credits awarded: 2  
Recommended Entrance Requirements: Common European Framework of Reference for Languages level B2 (intermediate) or minimum 75 TOEFL IBT score, or similar language knowledge  
It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course.  
Programme aims: By the end of the course the student will have a linguistic skills and knowledge of language functions at B2 level which will allow him/her to communicate effectively in spoken and written form in situations which arise during his/her studies and professional life.  
Competences:  
- Oral comprehension/Speaking skills: Students will be able to use various techniques to communicate with speakers of the target language with suitable efficacy and to work together in teams purposefully.  
- Written comprehension/Written composition: Students will be able to organise and accurately convey the information content of written texts, and to write texts related to work and study abroad.  
- Making and evaluating oral presentations  
- Job seeking, applications for scholarships and grants, CV and cover letter writing, writing formal letters  
- Job interviews, exchange of information related to the student’s professional field.  

**Topics covered:**  
- Business description  
- Labour market (EU)  
- Job advertisements (job descriptions)  
- Job interviews, exchange of information (job seeking)  
- Business cultures in different countries, intercultural factors  
- Communication in the workplace: Making contact, telephone, email  
- Communication in the workplace: negotiations, meetings  
- Speaking about diagrams, graphs and tables  
- Product presentations, trade fairs  
- Participation in the lessons  
- If a student is absent from more than 30% of the total number of lessons of seminars [...] then he/she cannot obtain the credits of the subject.  

**Requirements:**  
- Subject requirements  
- Subject performance during the semester (including assembling a semester file)  
- Presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons; may be done in groups 1/3 – 90-minute end of term written test (based on the material taught, which includes a cover letter writing task and other tasks) and an optional mid-term test  

### Subject: Cultura húngara (para estudiantes internacionales)

**Subject Code:** BMEGT62AS81  
**Lesson type:** Practice  
**Course Code:** k408_spmen  
**Language:** Spanish  
**Timetable Information:** THU:08:15-10:00;  

Subject name: Cultura húngara (para estudiantes internacionales)  
Subject Code(s): BMEGT62AS81  
Lesson type, Lessons per week: Seminar, 2 lessons (90 minutes) once per week  
Type of Mark: mid-semester mark  
Number of Credits awarded: 2  
Recommended Entrance Requirements: Common European Framework of Reference for Languages level B2 (intermediate) or minimum 75 TOEFL IBT score, or similar language knowledge  
It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course.  
Programme aims: By the end of the course the student will have the linguistic skills and knowledge of language functions at B2 level which will allow him/her to communicate in commercial contexts and carry out the language related tasks necessary in technical management.  
Competences:  
- Oral comprehension/Speaking skills: Students will be able to communicate effectively in typical conversational situations in the students’ field, taking into consideration intercultural factors.  
- Written comprehension/Written composition: Students will be able to understand texts and to produce grammatically accurate and professionally appropriate texts and to convey information related to the student’s professional field.  
- Topics covered: Types of businesses (organisational structures)  
- Business description  
- Labour market (EU)  
- Job advertisements (job descriptions)  
- Job interviews, exchange of information (job seeking)  
- Business cultures in different countries, intercultural factors  
- Communication in the workplace: Making contact, telephone, email  
- Communication in the workplace: negotiations, meetings  
- Speaking about diagrams, graphs and tables  
- Product presentations, trade fairs  
- Participation in the lessons  
- If a student is absent from more than 30% of the total number of lessons of seminars [...] then he/she cannot obtain the credits of the subject.  

**Requirements:**  
- Subject requirements  
- Subject performance during the semester (including assembling a semester file)  
- Presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons; may be done in groups 1/3 – 90-minute end of term written test (based on the material taught, which includes a cover letter writing task and other tasks) and an optional mid-term test
Subject name English for Engineers Subject code(s) BMEGT63A051 Lesson type, Lessons per week Seminar 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims By the end of the course the student will have the language skills and will use lexical resources at B2 level to allow him/her to carry out tasks in the target language in the course of his/her studies and work. Competences Oral comprehension/ Speaking skills: Students will be able to use understand and take notes on the main content points of complex texts related to their professional fields, and to contribute to professional discussions. They will be able to express and justify their opinions on technical topics. Written comprehension/Written composition: Students will be able to comprehend short texts of a technical nature in their entirety, and to extract the main points from longer texts, and to produce texts in the target language or their native language synthesising two or more sources of information. Topics covered Technical style Definitions and Categorizing The shapes of objects and the properties of materials Describing machines, instructions for use Spatial relations Describing processes Cause and effect Comparisons; describing and interpreting data in tables and graphs Changes, trends Problems, solutions Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester 1/3 – mid-term test (based on the material taught during the course, max. 45 minutes) and an individual talk or a translation 1/3 – 90-minute end of term written test (reading comprehension and written composition)

Subject name Communication Skills - English Subject Code(s) BMEGT63A061 Lesson type, Lessons per week Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate) or minimum 75 TOEFL IBT score, or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims By the end of the course the student will have a linguistic skills and knowledge of language functions at B2 level which will allow him/her to communicate effectively in spoken and written form in situations which arise during his/her studies and professional life. Competences Oral comprehension/ Speaking skills: Students will be able to use various techniques to communicate with speakers of the target language with suitable efficacy and to work together in teams purposefully. Written comprehension/Written composition: Students will be able to organise and accurately convey the information content of written texts, and to write texts related to work and study abroad. Topics covered Communication situations, Successful communication Information gathering, processing and organisation Taking notes and making outlines The structure, vocabulary and preparation of spoken presentations Conveying and relevantly using information Writing summaries and reports Making and evaluating oral presentations Job seeking, applications for scholarships and grants, CV and cover letter writing, writing formal letters Job interviews Expressing and justifying opinions, persuading Simulated debates Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 - the student’s performance during the semester (including assembling a semester file) 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons; may be done in groups 1/3 – 90-minute end of term written test (based on the material taught, which includes a cover letter writing task and other tasks) and an optional mid-term test
The course focuses on the basic elements of Hungarian grammar: the sound-system and spelling; some elements of morphology; most important syntactic structures. The students acquire a basic vocabulary and a number of idiomatic phrases of everyday Hungarian, and develop skills to enable them to communicate in simple routine tasks.
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<tbody>
<tr>
<td>BMGT658362</td>
<td>Hungarian Culture (Spring)</td>
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<tr>
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<td>Practice</td>
<td>k410_HCen</td>
<td>English</td>
<td>THU:10:15-12:00;</td>
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<tr>
<td>Practice</td>
<td>k510</td>
<td>English</td>
<td>FRI:10:15-12:00;</td>
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The interdisciplinary course aims to provide a comprehensive picture of Hungarian Culture through centuries to our times. In accordance with the students' academic profile special emphasis is given to Hungarian cultural heritage in different fields of science, engineering, and economics. Hungarian poets, writers, composers are also presented in their historical and social settings. Fieldworks of international students with Hungarian counterparts help deeper understand the cultural environment they live in.